

A NEW STAGE IN TRAINING MID-LEVEL PERSONNEL IN THE LEGAL EDUCATION SYSTEM

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<https://doi.org/10.5281/zenodo.14617576>

Abstract. *This article highlights the implementation of principles ensuring the attractiveness of education that has been successfully tested abroad, based on the principle of voluntariness in continuous professional education. It discusses professional education as a primary tool for preparing specialists for professional activities, as well as the activities of legal colleges, the coverage of graduates by higher education, their employment issues, the application of modern information technologies in educational processes, and the experiences of developed foreign countries. Furthermore, the article analyzes the application of these experiences to professional educational institutions and proposes relevant recommendations in this regard.*

Keywords: *professional education, legal college, prospects, foreign experience, integration, employment, innovative and digitalized educational technologies, modern information technologies, education system, bachelor's degree.*

Currently, the legal education system plays a crucial role in strengthening the country's legal system and raising legal awareness. The preparation of qualified legal professionals who meet the demands of the modern era requires the improvement of the legal education system. This article explores the main directions for developing the professional legal education system.

Today, educating the emerging generation to be intellectually capable and sharp, and providing them with solid knowledge, is directly linked to the high level of expertise of professionals. As we all know, the global socio-economic processes occurring at the beginning of the 21st century are reshaping the ideological and philosophical image of the world and demanding the formation of new thinking and worldview. This requires significant reforms in the education system, and it is no exaggeration to say so. At present, the material and technical base of vocational schools, colleges, and technical schools has been strengthened, and the quality of education is continuously improving. Simultaneously, the system of retraining pedagogical staff has also been established.

In the new Uzbekistan, democratic values are developing, and citizens are actively participating in the economic and political life as active subjects, contributing to the formation of

a civil society. This, in turn, highlights the need to equip the younger generation with the ability to learn and acquire education throughout their lives. Continuous education creates the necessary conditions for the development of a creative, socially active, and spiritually enriched individual. In the unified system of continuous education, school preparedness plays an important role.

On May 24, 2024, the President of the Republic of Uzbekistan issued Decree PF-80 "On further increasing the responsibility of justice bodies and institutions within the framework of administrative reforms and forming a compact management system."

Based on this Decree, four qualification improvement centers within the Ministry and its affiliated organizations will be merged, and a Legal Personnel Retraining and Qualification Enhancement Institute will be established.

At Tashkent State University of Law (TSUL) and the Legal Personnel Retraining and Qualification Enhancement Institute, scientific-methodological and consultative support will be provided for the activities of justice bodies and institutions. Scientific and innovative research will be conducted in the field of law enforcement, and a system of field-based scientific inquiry will be introduced to address legal issues.

Legal lyceums will be established in Namangan and Samarkand. The "school-lyceum-technical school-university" system will be implemented by organizing "Law classes" and providing in-depth law education in 2,080 schools to train legal personnel.

Currently, there are 5,077 students enrolled in legal technical schools.

Qualification requirements, curriculum plans, and subject programs for the specialty "Jurisprudence" will be developed based on the European Credit Transfer and Accumulation System (ECTS) in legal technical schools.

It is emphasized that the promotion of legal awareness and legal culture among young people, as well as the formation of legal immunity against factors negatively influencing their legal education, will be guided by the idea of "The future of the country—law-abiding and intolerant youth towards offenses." Justice bodies and institutions, including Tashkent State University of Law and legal technical schools, will play an essential role in this regard.

The goal is to shape an intolerance towards legal violations among youth, instill respect for laws, strengthen their sense of belonging to the country's fate, and foster patriotism through organizing complex legal advocacy events. This includes:

- Organizing events such as "Legal Aid to My Peers" through visits to justice bodies and institutions;

- Enhancing the prestige and reputation of the legal profession, cultivating respect and pride among youth for this profession, and encouraging them to gain legal knowledge through practical activities;

- Establishing an online legal literacy school aimed at increasing the legal knowledge of youth and offering free legal educational courses;

- Holding "Legal Knowledge Month" in educational institutions and organizing various seminars, training sessions, and competitions on legal topics to encourage youth to improve their legal knowledge.

The Ministry of Justice is responsible for organizing events that focus on increasing legal knowledge among young people. They are also working to comprehensively develop the activities of legal technical schools, improve their legal status, and elevate education quality to an international level.

To improve professional legal education, it is essential to focus on the following areas: revising educational programs based on modern demands, increasing the share of practice-oriented subjects, introducing specialized courses in legal technologies and innovations, and expanding courses on international law.

It is crucial to train highly qualified teachers in legal disciplines and continuously update their knowledge. To achieve this, it is necessary to organize professional development programs based on foreign experiences and encourage teachers to participate in international legal conferences and seminars.

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