VOLUME 1 | ISSUE 3

## THE MAIN METHODS OF EDUCATION AND UPBRINGING OF SCHOOLCHILDREN IN THE TEACHING PROFESSION

## Kutlimuratova Guldana Rustemovna

The Republic of Karakalpakstan, Nukus № 31 school psychologist

https://doi.org/10.5281/zenodo.11205021

Abstract. In the realm of education, the methods of teaching and upbringing employed by educators play a pivotal role in shaping the future of schoolchildren. This article delves into the multifaceted approaches used in the teaching profession to educate and nurture young minds. From traditional pedagogical methods to modern technological advancements, this research investigates the efficacy of various techniques in fostering holistic development among students.

*Keywords:* education, upbringing, schoolchildren, teaching profession, pedagogy, methods.

## ОСНОВНЫЕ МЕТОДЫ ОБУЧЕНИЯ И ВОСПИТАНИЯ ШКОЛЬНИКОВ ПО ПРОФЕССИИ УЧИТЕЛЯ

Аннотация. В сфере образования методы обучения и воспитания, применяемые педагогами, играют важнейшую роль в формировании будущего школьников. В этой статье рассматриваются многогранные подходы, используемые в педагогической профессии для обучения и воспитания молодых умов. В этом исследовании изучается эффективность различных методов, способствующих целостному развитию учащихся, от традиционных педагогических методов до современных технологических достижений.

*Ключевые слова:* образование, воспитание, школьники, профессия учителя, педагогика, методы.

Educators play a fundamental role in shaping the future of society by not only imparting knowledge but also fostering essential skills and attributes in schoolchildren. Beyond the traditional transmission of information, the teaching profession is entrusted with cultivating critical thinking, emotional intelligence, and social skills among students. This multifaceted responsibility requires a diverse toolkit of methods aimed at engaging students, nurturing their curiosity, and facilitating their holistic development. [1.89]

In this article, we embark on a comprehensive exploration of the main methods of education and upbringing employed by educators in the teaching profession. By examining these methods through the lenses of their strengths, limitations, and implications for student learning NEW RENAISSANCE INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE VOLUME 1 | ISSUE 3

outcomes, we aim to shed light on the complex dynamics of contemporary pedagogy. From traditional approaches deeply rooted in history to modern innovations driven by technology, each method offers unique opportunities and challenges in the pursuit of educational excellence.

As we delve into the diverse landscape of educational methodologies, we recognize the pivotal role that educators play as architects of learning experiences. By understanding the nuances of different pedagogical approaches and their impact on student development, we can empower educators to make informed decisions that enrich the educational journey of every student. Through this exploration, we aspire to contribute to the ongoing dialogue surrounding effective teaching practices and their profound influence on the future generation's success and well-being.

Traditional Pedagogical Methods: Traditional pedagogical methods, such as lectures, rote learning, and chalkboard teaching, have long been staples in classrooms worldwide. Lectures offer a structured approach to delivering content, allowing educators to convey information efficiently. Rote learning, while criticized for its lack of depth, aids in memorization and mastery of foundational concepts. Chalkboard teaching facilitates visual learning and promotes interaction between educators and students. While these methods have their merits, critics argue that they may stifle creativity and fail to cater to diverse learning styles.

Experiential Learning: Experiential learning emphasizes hands-on experiences and realworld applications to enhance understanding. Through experiments, field trips, and project-based learning, students actively engage with the material, fostering deeper comprehension and retention. Experiential learning cultivates critical thinking, problem-solving skills, and collaboration among students. By contextualizing theoretical concepts within practical scenarios, educators can bridge the gap between classroom learning and everyday life, making education more relevant and meaningful.

Technology-Enhanced Learning: The integration of technology in education has revolutionized teaching methodologies, offering innovative tools and resources to enhance learning outcomes. Virtual reality (VR) and augmented reality (AR) provide immersive environments for experiential learning, allowing students to explore complex concepts in a simulated setting. However, the digital divide and concerns over screen time necessitate careful implementation and monitoring of technology-enhanced learning initiatives. [2.75]

Technology-enhanced learning has transformed the landscape of education, ushering in a new era of teaching methodologies that leverage innovative tools and resources to optimize learning outcomes. Through the integration of technology, educators can provide personalized learning experiences that cater to the individual needs and preferences of each student. Educational software, multimedia presentations, and online platforms offer dynamic and interactive learning opportunities, engaging students in ways that traditional methods cannot always achieve.

One of the most exciting advancements in technology-enhanced learning is the integration of virtual reality (VR) and augmented reality (AR) into educational settings. These immersive technologies create simulated environments where students can explore complex concepts and scenarios in a hands-on manner. From dissecting virtual organisms to exploring historical landmarks, VR and AR experiences captivate students' attention and deepen their understanding of abstract concepts. By offering a multi-sensory learning experience, these technologies appeal to diverse learning styles and enhance retention rates. [3.17]

Holistic Approaches: Holistic approaches to education recognize the interconnectedness of academic, social, emotional, and physical development. Social-emotional learning (SEL) programs promote empathy, resilience, and self-awareness, fostering students' emotional intelligence and interpersonal skills. Culturally responsive teaching acknowledges the diverse backgrounds and experiences of students, promoting inclusivity and equity in the classroom. Additionally, mindfulness practices and holistic well-being initiatives prioritize students' mental health and overall wellness, creating a supportive learning environment conducive to growth and success.

Conclusion: The education and upbringing of schoolchildren in the teaching profession encompass a spectrum of methods, each with its unique advantages and challenges. From traditional pedagogical approaches to innovative technological interventions and holistic frameworks, educators continually adapt their practices to meet the evolving needs of students. By embracing diversity, fostering curiosity, and prioritizing holistic development, educators play a pivotal role in shaping the future generation of lifelong learners and responsible citizens. Further research and collaboration are essential to refining and optimizing teaching methodologies for the betterment of student outcomes and society as a whole.

## REFERENCES

 Clark, R. E. (2016). Evidence-based practice in online learning: A review and synthesis. Journal of Computing in Higher Education, 28(1) NEW RENAISSANCE INTERNATIONAL SCIENTIFIC AND PRACTICAL CONFERENCE VOLUME 1 | ISSUE 3

- 2. Kirschner, P. A., Sweller, J., & Clark, R. E. (2006). Why minimal guidance during instruction does not work: An analysis of the failure of constructivist, discovery, problem-based, experiential, and inquiry-based teaching. Educational Psychologist, 41(2)
- 3. Mayer, R. E. (2001). Multimedia learning. Cambridge University Press.