THE ROLE OF SOCIAL NETWORKS IN LEARNING ENGLISH

Zahro Mamadaliyeva

Teacher of Fergana state university.

Tolibjonova Diyora

Student of Fergana state university.

Abstract. This paper explores the impact of the Internet and social networks on learning English. It highlights how online platforms provide learners with access to resources, enhance communication skills, and influence language usage. The article also discusses challenges related to spelling, grammar, and the emergence of "Weblish."

Keywords: Internet, globalization, social networks, communication, language learning, online platforms, digital literacy, SMS abbreviations.

Introduction

The Internet is a powerful tool that has transformed various aspects of life, including education. Social networks, as part of this digital revolution, play a crucial role in language acquisition. Unlike traditional learning methods, online platforms provide immediate access to diverse resources, enabling learners to improve their English skills efficiently.

Materials and Method

The study examines the growing influence of the Internet and social networks in education.

It highlights how platforms like YouTube, online courses, and discussion forums facilitate language learning. The methodology involves analyzing the effectiveness of social media in enhancing vocabulary, pronunciation, and writing skills.

Additionally, the paper explores the challenges posed by digital communication, such as the excessive use of abbreviations and spelling mistakes.

Discussion

Social networks offer numerous advantages for English learners. They provide opportunities for real-time communication, exposure to native speakers, and access to educational materials. However, the informal nature of social media also affects language accuracy.

Many users adopt shorthand writing styles, leading to the development of "Weblish" and a decline in traditional grammar skills. Linguists emphasize the importance of maintaining proper spelling and grammar to ensure literacy.

Results

The study concludes that social networks significantly contribute to English learning by offering interactive and engaging resources. However, learners should be mindful of maintaining language accuracy. Future research could explore how social media features like live chats and discussion groups improve real-time language practice.

Conclusion

Social networks are an important tool in learning English, providing students with interactive and interesting opportunities for practical practice and development of the language.

Platforms like Facebook, Instagram, Twitter and TikTok give users access to original content, different communication channels and real language environments. They also support informal learning through discussions, language exchanges and multimedia materials to help build vocabulary, improve pronunciation and improve language fluency. In addition, social networks increase the sense of community and motivation among language learners, making the educational process more effective and interesting.

However, to get the most out of them, users should follow educational pages, participate in meaningful conversations and avoid unnecessary distractions.

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