## IMPROVING STUDENTS' SPEAKING EFFICIENCY

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*Abstract. This thesis explores effective methods for improving students' speaking efficiency, focusing on fluency, accuracy, and confidence. While some students struggle with spoken communication due to linguistic and psychological barriers, structured approaches such as interactive activities, pronunciation drills, and feedback-based learning can significantly enhance their oral proficiency.*

***Key words**: Speaking skills, fluency, accuracy, confidence, communication, language learning, interaction.*

### Introduction

Speaking is a fundamental aspect of language learning, enabling students to express ideas, engage in discussions, and communicate effectively. However, many learners face challenges in achieving fluency and confidence.

Understanding and applying effective strategies can significantly improve students' speaking efficiency. This thesis aims to analyze key techniques for enhancing speaking skills and their impact on language acquisition.

### Methodology

The thesis discusses methods for developing speaking skills among students learning English. First, it emphasizes the importance of interactive activities such as group discussions, role-playing, and debates.

These methods provide students with opportunities to engage in real-life situations, helping them expand their vocabulary, improve pronunciation, and develop fluency.

Additionally, the thesis recommends using multimedia resources such as video recordings and language-learning apps. These tools allow students to practice outside the classroom and track their progress.

Moreover, exposure to diverse language materials enhances both listening and speaking abilities.

Furthermore, the thesis highlights the importance of providing regular and constructive feedback. Teachers' feedback helps students identify their strengths and weaknesses, boosting their confidence and encouraging them to speak more freely.

All these approaches contribute to creating a student-centered learning environment, fostering effective communication and improving speaking skills.

**Discussion**

The thesis discusses the effectiveness of active and student-centered methods in improving students' speaking skills. In particular, interactive techniques such as debates and role-playing engage students in meaningful communication, boosting their confidence and reducing anxiety while speaking.

Additionally, the use of multimedia tools helps expand the language learning process, while practicing outside the classroom makes it more engaging and effective. The article also emphasizes the importance of constructive feedback in developing students' speaking proficiency and self-awareness.

**Results**

The findings reveal that students who engage in interactive speaking exercises, role-plays, and pronunciation drills demonstrate significant improvement in fluency and confidence. Regular feedback from instructors and peers further enhances their ability to communicate effectively.

Additionally, reducing anxiety through supportive learning environments contributes to better speaking performance.

**Conclusion**

According to the thesis, supportive and interactive communication plays an important role in the development of students' verbal development. Group activities, participation, discussions, debates and role plays help test students' confidence by creating real-life use of the language a multimedia developer from work provides students with independent practice support, making the learning process more effective. Constant and constructive feedback plays an important role in helping students develop their own development and direction.

These methods create an effective and efficient language learning environment. Protecting the speech complement develops reasonable fluency and vocabulary, but also prepares students for communication in academic and social environments.

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