THE ROLE OF TECHNOLOGY IN LEARNING THE ENGLISH LANGUAGE

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Abstract. The rapid advancement of technology has transformed nearly every aspect of our lives, including education. In the realm of language learning, technology has become a pivotal tool, offering innovative solutions that enhance the process of acquiring a new language. This thesis explores the multifaceted role of technology in learning English, focusing on its impact on learner engagement, accessibility, and individualized learning experiences. Additionally, it discusses the challenges associated with integrating technology into language education, including digital literacy, motivation, and potential dependency on technological tools.

Keywords: Technology, English language learning, mobile applications, online learning, virtual classrooms, learner engagement, educational tools, digital literacy, language acquisition.

Introduction:

The integration of technology into education in the 21st century has brought about radical changes in teaching methodologies and learning environments. This study aims to evaluate the role of technology in English learning, discussing the benefits and challenges associated with various digital tools.

Literature Review:

This chapter presents an overview of existing research on the impact of technology in language learning.

Research Methodology:

This study employs a mixed-methods research design, incorporating both quantitative and qualitative approaches.

Findings and Discussion:

From traditional language labs to AI-driven platforms, technology has evolved significantly. Apps such as Duolingo, Memrise, and HelloTalk offer gamified learning experiences.

Conclusion and Recommendations:

Technology has revolutionized English language learning, making it more accessible, flexible, and engaging. However, it is essential to balance digital tools with traditional learning methods.

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