

WAYS TO IMPROVE MECHANISMS FOR IMPROVING THE PROFESSIONAL PEDAGOGICAL SKILLS OF FUTURE TEACHERS

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Abstract. This article discusses ways to improve the mechanisms for improving the professional pedagogical skills of future teachers. To increase the effectiveness of the education system, strategies such as updating educational programs, exchange of practices and experiences, introduction of a mentoring system, use of innovative technologies, and self-assessment are presented. These approaches help ensure the professional development of future teachers and improve the quality of education. The article emphasizes the importance of using modern methodologies and practices in the process of teacher training and offers innovative solutions necessary to provide the future generation with quality knowledge.

Keywords: digital technology, pedagogical skills, education, upbringing, development, information and communication technologies, virtual world, development, globalization, motivation, integration, result, experience.

The Address of the President of the Republic of Uzbekistan to the Oliy Majlis emphasized the necessity and necessity of mastering digital knowledge and modern information technologies for achieving progress, which allows taking the shortest path to growth, and that today enterprises are completely far from digital technologies, justifying the fact that digital technologies can not only improve the quality of products and services, but also reduce unnecessary costs, increase efficiency, in a word, dramatically improve people's lives. [1]

The tasks of developing and implementing the "Digital Uzbekistan - 2030" program, which provides for the renewal of all sectors of the economy based on digital technologies, were set. This will create even greater opportunities for the modernization and strengthening of competitiveness of leading industries, the introduction of advanced technologies into the industry, the establishment of high-tech enterprises, technoparks, manufacturing enterprises, and the construction of modern engineering and communication infrastructure. [2]

Improving the professional pedagogical skills of future teachers is one of the important tasks of the education system. Teachers are considered not only as educators, but also as individuals who have a great influence on the personal and social development of students. This article considers ways to improve the mechanisms for improving the professional pedagogical skills of future teachers.

Currently, there are many teaching methods in higher education institutions, which pursue a single goal - the assimilation of knowledge by students. In the process of online education, cyberpedagogy contributes to the provision of quality education, regardless of where students live and how they access the computer.

Today, Uzbekistan, along with developed countries, is moving into the digital era, and the changes associated with this are clearly visible in most cases, in the production sectors, housing and communal services, trade and other sectors.

Nowadays, we spend most of our lives in the virtual world: computers, laptops, tablets, smartphones, and other devices. We chat there, make friends, work, exchange photos, share impressions, opinions, play games, watch entertaining movies, click "likes", post information. The penetration of information resources into the lives of all categories of citizens - from young children to pensioners - gives rise to the idea that information technologies are capable of solving all the problems of interest to modern society.

Digital technologies (English: Digital technology) - technologies based on the representation of signals not in the form of a continuous spectrum, but in discrete ranges of the analog level. [4]

Modern digital technologies provide new tools for the development of all educational institutions around the world. Digitization creates opportunities for the exchange of lessons learned and knowledge, allowing people to become more informed and make better decisions in their daily lives. The e-learning system is creating new opportunities and new challenges. The main opportunities include solving educational problems, expanding the choice of forms of education, and increasing the means of knowledge transfer.

We answer the question of what digital technology is as follows: it is a modern form of business. In it, the main factor of production and management is a large set of digital data and the process of their processing. The practical use of the results obtained allows us to achieve much greater efficiency compared to traditional forms of business. Examples include various automated production processes, 3D technology, cloud technologies. Remote medical services, the production and delivery of products using smart technologies, the storage and sale of various goods. In this article, we will focus on the role of digitalization in the higher education system.

When education is provided through digital technologies, the methods of learning are becoming easier for learners. In this case, the role of the educational system is played by multimedia, overhead projectors, computers, laptops, televisions connected to the Internet, telephone lines, smart boards, projectors. Conducting classes with such tools for educators ensures an increase in the quality of education. We all know that the use of digital technologies in online lessons gives good results.

Pedagogical skills, teach teachers and educators pedagogical creativity, pedagogical techniques, mutual cooperation between teachers and students in the educational process, communication tactics, speech culture, thinking, the ability to organize and implement the spiritual - educational and educational work of the educator, to control behavior and emotions in this process, and provide information about the system of pedagogical activities that develop their profession. Pedagogical skills are improved in the pedagogical activity of teachers. A teacher who does not understand the essence of the pedagogical process and does not have deep respect for the child will not have an idea that ensures the effectiveness of education and human development.

The task of the pedagogical process is to provide knowledge, educate, and develop, which sets the criteria for the activity of teachers. The activity of teachers is a means of action of the pedagogical process.

The subjects of the pedagogical process - parents, teachers, educators, class team, pedagogical team - are responsible for the educated person, the student and group of students, as well as the individual student, who are the objects of the pedagogical process, and they carry out

educational and upbringing activities based on the requirements of society. The system of skills necessary for teachers to be effective in their pedagogical activities includes: knowledge, the ability to understand the child, observation, speech skills, organization, the ability to see the future, the ability to distribute attention, the ability to correctly assess the situation, the ability to resolve various conflicts that may arise in a timely manner, and the ability to interest students in learning.

Pedagogical skill is a characteristic that determines the personal (childhood, goodwill, humanity, kindness, etc.) and professional (knowledge, ingenuity, dedication, creativity, ability, etc.) qualities of teachers, and is an activity that ensures the achievement of a high level in the educational and educational activities of teachers, the possibility of constantly improving their professional skills. It is manifested in the professional activity of every teacher who perfectly knows his task, has pedagogical, psychological and methodological training, and conducts practical activities to find optimal ways of training, educating and developing teachers.

L.P. Rachenko, defining pedagogical skill as a part of pedagogical art, writes: "pedagogical skill is understood as a teacher's perfect mastery of pedagogical-psychological knowledge, professional qualifications and skills, interest in his profession, developed pedagogical thinking and intuition, moral-aesthetic attitude to life, confidence in his own opinion and firm will."

According to researchers, the following four components are the basis of pedagogical skills:

Constituent components of pedagogical skills:

- Commitment to the teaching profession;
- Perfect knowledge of teaching methods in their subject;
- Ability to demonstrate pedagogical skills;
- Ability to apply pedagogical techniques in their place.

Updating educational programs in accordance with modern requirements is important in improving the professional skills of future teachers. Along with disciplines such as pedagogical theory, psychology, didactics, programs should also include modern technologies, innovative teaching methods and methodologies. This allows teachers to actively participate in the learning process, develop creativity and independent thinking skills.

It is important for teachers to organize internships and exchange programs. In this process, future teachers can exchange experiences with other teachers, learn their methods, and test their own pedagogical styles. They also have the opportunity to apply their knowledge and skills in practice by working directly with students.

Introducing a mentoring system for future teachers by experienced teachers is an effective way to improve their professional skills. Mentors can share their experience with new teachers and help them in their professional development. This process plays an important role in motivating teachers and stimulating professional growth.

The use of innovative technologies in modern education is important for improving the pedagogical skills of future teachers. Teachers can update their knowledge through online courses, webinars, interactive platforms, and other digital resources. This will help them update their pedagogical approaches and meet modern educational requirements.

Self-assessment and reflection processes play an important role in improving the professional skills of future teachers. Teachers can analyze their own activities, identify their strengths and weaknesses, as well as determine future development directions. This process stimulates their professional growth.

What positive qualities should a modern teacher have? First of all, he must have a high level of modern knowledge, advanced experience and pedagogical skills, be able to form a set of research methods appropriate to the task of pedagogical research, have the skills to conduct theoretical research and practical experimental work, be able to create and apply in practice a curriculum, DTS, textbooks and teaching and methodological manuals, electronic textbooks in the subject he teaches.

The teacher is polite, fair and "the engineer of the child's soul". Psychologists have noted that sometimes the positive and negative characteristics of the child are transmitted from the teacher. Because the student imitates the behavior, dress, and speech of the teacher. Although the child is young, one should not forget that he is a person, do not discredit him in front of many people. do not slander his pride. The use of modern information technologies in the educational process has an effective effect on increasing the effectiveness of educational methods, changing the work of teachers, improving their pedagogical skills, and structural changes in pedagogical systems. This sets specific tasks for organizing and managing the pedagogical process, its informatization.

Conclusion. Ways to improve the mechanisms for improving the professional pedagogical skills of future teachers are important in increasing the efficiency of the education system.

Approaches such as updating educational programs, exchange of practice and experience, mentoring system, use of innovative technologies and self-assessment help ensure the professional development of future teachers. Through these processes, it is possible to improve the quality of education and provide the future generation with quality knowledge.

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