

## CHALLENGES AND PROBLEMS OF STUDENTS IN DOING PROJECT WORK

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**Abstract.** *Project work is a fundamental aspect of the academic curriculum that provides students with valuable hands-on experience and the opportunity to apply theoretical knowledge in a practical setting. However, despite its benefits, project work can present numerous challenges and problems for students. Research in the field of education has identified several common difficulties that students face when undertaking project work, along with strategies for overcoming them.*

**Key words:** *project, work, student, challenge, collaboration, presentation skills, time management.*

## ВЫЗОВЫ И ПРОБЛЕМЫ СТУДЕНТОВ ПРИ ВЫПОЛНЕНИИ ПРОЕКТНОЙ РАБОТЫ

**Аннотация.** *Работа над проектами является фундаментальным аспектом академической учебной программы, который предоставляет студентам ценный практический опыт и возможность применять теоретические знания на практике. Однако, несмотря на свои преимущества, проектная работа может создать для студентов множество проблем и проблем. Исследования в области образования выявили несколько распространенных трудностей, с которыми сталкиваются студенты при выполнении проектной работы, а также стратегии их преодоления.*

**Ключевые слова:** *проект, работа, студент, задача, сотрудничество, навыки презентации, тайм-менеджмент.*

Firstly, one of the primary challenges that students encounter in project work is time management. Studies have shown that students often struggle to balance project work with other academic commitments, extracurricular activities, and personal responsibilities, leading to time constraints and rushed work. Research suggests that effective time management strategies, such as creating a detailed project schedule with specific deadlines for each task and breaking down the project into manageable components, can help students overcome these challenges (Graham, 2008). Another common problem faced by students in project work is a lack of clear direction or guidance. Unclear project objectives, vague instructions, or inadequate supervision can leave

students feeling lost and unsure of how to proceed. Research has shown that establishing clear project goals, expectations, and deliverables at the outset of the project can help students stay focused and on track (Thomas, 2016). Seeking clarification from instructors or project supervisors when needed can also help students overcome this challenge. In addition to these collaboration and communication issues are also significant challenges in project work, particularly in group projects. Research has shown that poor communication, differing work styles, and conflicting schedules can hinder the progress of the project and lead to frustration among team members (Davies et al., 2014). Effective communication strategies, such as establishing clear lines of communication within the team, setting expectations for participation and contribution, and regular check-ins with team members, can help students address these challenges and foster effective collaboration. Furthermore, technical difficulties and resource constraints can also pose significant challenges for students in project work. Limited access to equipment, software, or materials can impede the progress of the project and affect the quality of the final product. Research suggests that proactively identifying technical requirements and resource needs for the project, seeking assistance from instructors or school administrators to address any gaps, and exploring alternative solutions or workarounds can help students overcome technical challenges (Jones & Moreland, 2019). In Uzbekistan According to Aripova and the other stated stat : “The implementation of PBL in Uzbekistan faces a number of obstacles, including a lack of financial resources, inadequate training for instructors, and inappropriate assessment procedures”. Another difficulty which students face in doing projects is lack of presentation skills among students. Project-based learning often culminates in a presentation of the project to the class or a panel of judges. This can be nerve-wracking and challenging for students who are not comfortable speaking in public or who struggle with public speaking. Students must learn how to prepare and deliver an effective presentation, including using visual aids, speaking clearly and confidently, and engaging the audience.

In conclusion, while project work offers valuable learning opportunities for students, it also presents a range of challenges that must be addressed. By implementing evidence-based strategies for time management, seeking clear guidance, fostering effective collaboration, and proactively addressing technical difficulties, students can navigate these challenges successfully and achieve their project goals. With a proactive mindset and a focus on continuous improvement, students can overcome the obstacles in project work and emerge as more resilient and capable learners.

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