

CHALLENGES OF TEACHING ENGLISH TO INTERNATIONAL STUDENTS

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Abstract. *English plays an important role in modern international education. Many universities in Uzbekistan now teach international students from different countries, especially Indian medical students. Teaching English to international students is both interesting and challenging because students have different language levels, pronunciation, learning styles and cultural backgrounds. This thesis discusses the main challenges of teaching English to international students and some effective teaching methods that can improve communication and classroom participation.*

Keywords: *English language teaching, international students, communication, pronunciation, motivation, speaking activities, classroom interaction, medical students.*

INTRODUCTION

Today English is one of the most important international languages in the world. Many students study English for education, communication and future careers. In Uzbekistan, especially in medical universities, the number of international students is increasing every year. Many students from India come to Uzbekistan to study medicine. Because of this, English teachers work in multilingual and multicultural classrooms.

Teaching English to international students is not always easy. Students come from different educational systems and cultures. Some students speak English confidently, while others have difficulties with grammar, pronunciation, or speaking skills. Teachers should use effective methods to help students communicate and participate actively during lessons.

MATERIALS AND METHODS

There are several useful methods that help teachers teach English to international students more effectively.

1. Communicative Activities – Pair work, group discussions and classroom interaction help students improve speaking skills and feel more comfortable using English.

2. Role Plays – Role plays are especially useful for medical students. Students can practice doctor-patient communication, hospital situations and discussions about symptoms and treatment.

3. Visual Materials – Pictures, videos, PowerPoint presentations and gestures help students understand vocabulary and grammar more easily.

4. Pronunciation Practice – Students from different countries may pronounce English differently. Repetition activities and speaking exercises help improve pronunciation.

5. Interactive Games – Educational games increase student motivation and classroom participation. Games make lessons more interesting and less stressful.

6. Technology in Education – Online platforms, videos and mobile applications can support language learning and improve vocabulary and grammar practice.

7. Positive Classroom Environment – Teachers should encourage students, support participation and create a friendly atmosphere where students are not afraid of making mistakes.

RESULTS AND DISCUSSION

Teaching English to international students requires patience, flexibility and creativity. One of the main classroom problems is language level difference. In one group, some students may speak English fluently while others may struggle with simple communication.

Pronunciation is another challenge. Students from different countries have different accents and pronunciation habits because of their native languages. Sometimes students understand grammar but cannot communicate clearly.

Cultural differences also influence classroom participation. Some students actively ask questions and participate in discussions, while others may stay quiet because they are shy or afraid of making mistakes.

Communicative teaching methods help solve many of these problems. Pair work, speaking activities, role plays, and group discussions improve communication skills and student confidence. Medical students especially benefit from role plays connected with real hospital situations.

Visual materials and technology also make lessons more effective and interesting. Students understand lessons better when teachers use pictures, videos and interactive presentations.

Teachers should also create a supportive learning environment. Positive feedback and encouragement help students become more active and motivated during lessons.

CONCLUSION

Teaching English to international students is a challenging but rewarding process. Teachers face different problems such as pronunciation difficulties, cultural differences and different language levels. However, effective teaching methods can help solve these challenges.

Communicative activities, role plays, visual materials and interactive lessons improve students' speaking skills and motivation. A positive classroom atmosphere also helps students feel comfortable and confident.

In conclusion, successful English teaching requires modern teaching methods, patience and good communication between teachers and students.

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