

EXPLORING THE BENEFITS OF MIND MAPPING FOR ORGANIZING IDEAS IN EFL WRITING

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Abstract. *This article analyzes the benefits of using intelligence maps in the writing process for EFL (English as a Foreign Language) readers. Mind maps (mind maps) are shown based on scientific evidence that it is an important tool to improve the efficiency of the writing process, accurately organize ideas and develop creative thinking. The results of the study show that mind maps have a positive effect on the development of written speech and facilitate the process of language learning.*

Keywords: *writing skills, mind map, thought organization, Visual Education Technologies, writing strategies, language learning techniques, innovative pedagogy, foreign language teaching, creative thinking.*

ИЗУЧЕНИЕ ПРЕИМУЩЕСТВ ИНТЕЛЛЕКТУАЛЬНЫХ КАРТ ДЛЯ ОРГАНИЗАЦИИ ИДЕЙ В ПИСЬМЕННОЙ РАБОТЕ НА АНГЛИЙСКОМ ЯЗЫКЕ

Аннотация. *В этой статье анализируются преимущества использования интеллект-карт в процессе написания для учащихся EFL (English as a Foreign language). На основании научных данных показано, что интеллект-карты (mind maps) являются важным инструментом для повышения эффективности процесса письма, четкой организации идей и развития творческого мышления. Результаты исследования показывают, что интеллект-карты положительно влияют на развитие письменной речи и облегчают процесс изучения языка.*

Ключевые слова: *навыки письма, интеллект-карта, организация мыслей, технологии визуального обучения, стратегии письма, методы изучения языка, инновационная педагогика, преподавание иностранного языка, творческое мышление.*

Introduction. The development of writing skills of students studying English as a foreign language (EFL) is an important process. In writing, it is important to clearly and consistently organize ideas. One effective way to organize like this is to use mind maps. This article discusses the benefits of mind maps when writing EFL, how they can help identify and structure ideas, and their impact on students' creative thinking.

Writing skills are important in language learning. Especially for EFL readers, developing writing skills can present many challenges.

One of the problems in the writing process is to express ideas in a consistent and understandable way. Students are often confused, not knowing how to organize their thoughts.

For this reason, mind maps are seen as an effective tool in the writing process.

The mind map is a visual organization tool that helps to structure thoughts by branching ideas that arise from the main topic. This method allows students to correctly organize their thoughts, develop a creative approach and form a logical structure. This article discusses the benefits of the mind map, its effectiveness, and methods of application in the EFL writing process.

Developing writing skills in an environment where English is taught as a foreign language (EFL – English as a Foreign Language) is of great importance to students. Most students have difficulty articulating their thoughts clearly and orderly during the writing process.

There are various methods to overcome these problems, one of which is the use of a mind map.

Main part. A mind map is a visually articulated form of ideas and thoughts that radiate from a central theme. Mind maps are in the form of diagrams and develop through topics related to the main idea. This method makes it possible for students learning to write in English to organize complex thoughts in a simple and understandable form.

1. Identification and arrangement of ideas.

EFL readers often have difficulty identifying ideas before writing. Mind maps help them to concentrate different thoughts, correlate themes, and identify the most important aspects.

2. Creating a logical structure.

The fact that a written work is well organized depends on its logic. Mind maps make it possible to separate topics step by step and define important sections. This, in turn, ensures the integrity of the text.

3. Encourage creative thinking.

Students need to think creatively in the writing process. Mind maps help them expand their range of thinking and discover new ideas. Visual support is provided to them through various colors, symbols and diagrams.

Data visualization:

Mind maps represent data in visual view for easy understanding for readers. This makes it easier for students to understand information and make learning more effective. Subject structure: mind maps help explain subject structure and dependencies for teachers and students.

They help to structure the subject using it, to define dependencies, and to present the data in a structured order. Creativity and meditations: mind maps help students increase creativity and meditations.

They provide opportunities for students to interpret information, Show communication, and express their opinions. Subject-rich guides: the mind helps to draw up maps, thematic guides for teachers. They help to improve the organization and teaching of the lesson.

Educational motivation: mind maps help students increase their interest and motivation in education. They make it more interesting to learn and understand information. Presentation and communication: the mind helps in the development of maps, the organization of a lesson for teachers and communication with students. They, the important thing of the lesson, are causal and increase interest in learning. Mind maps are important tools in developing students ' easy understanding of information, increasing subject structure, creativity, and reasoning, building thematic guides, increasing educational motivation, and lesson presentation and communication.

With this, the level of understanding and learning efficiency of students in the educational process is increased.

The mind map is an innavotional educational method in which students play an important role in the effective improvement of cognitive skill skills. The mind map as a unique O'ragnoiosh method enhances memory as well as allows you to create a new environment for information. Mind maps make it easier to explore complex topics and help you remember new knowledge. One of the main issues in this is the consideration and selection of the best intelligence mapping programs. To draw maps in mind mapping programs, students need to have the necessary skills.

One effective way to use mind maps is to mark the subject as the main center and divide the minor subjects associated with it into branches. For example, the following steps can be carried out to prepare an entry on the topic "Environmental Protection:

1. The designation of "Environmental Protection" as a central theme.
2. The main sections are: "air pollution", "water pollution", "climate change", "green energy".
3. Further concepts and examples are given in each section.
4. The most important aspects are separated and emphasized.

Advantages of the Mind Map for EFL students.

- Better Mastering by sight: readers understand information visually better than reading it in text form.
- Speed up the writing preparation process: through mind maps, students can reduce the time to make a plan.
- Increasing the integrity and fluency of the text: students will learn in advance what points can be shared throughout the writing.

A mind map is a visual diagram that shows small thoughts and concepts connected around a basic idea or topic. This technique helps to systematize information in the brain and express it in a more specific form.

Planning the writing process can be a major challenge for EFL readers. Traditional writing plans are usually in linear order, which may be restrictive for some students. And the mind map offers an unconventional and dynamic approach. It allows students to more easily organize their thoughts, connect them, and delve deeper into the subject.

Free Expression Of Ideas.

With the help of a mind map, students will have the opportunity to express their thoughts completely and without restrictions before starting writing. This style is especially important for creative writing or essays.

Improve structure and connection.

In the writings of most EFL students, there is a disorganization of thoughts or a deviation from the subject. The mind map reduces these problems because it visually demonstrates the subject and the main points associated with it.

Facilitate The Process Of Preparing For Writing.

It is important to plan ideas in advance before the recording process begins. The mind map shows the student in what direction he should write, which will help to effectively distribute Time.

Increase Vocabulary.

EFL readers often have a limited vocabulary using the same words in their writing. The mind map serves to increase vocabulary, providing the opportunity to enter new words and phrases.

Encourage Creative Thinking Of Students.

Due to the fact that the mind map is free of limitations, students will have the opportunity to reflect and advance new, creative ideas in different ways. This increases the quality of the recording.

Stages Of Using The Mind Map In The Writing Process.

To effectively use the mind map, it is recommended to follow the following steps:

Choosing a topic and defining a central idea.

The student chooses the topic of writing and places it at the center of the mind map. This process helps to give a general picture of the subject.

Identification and networking of key ideas.

The main ideas related to the subject are identified and placed separated from the central point. Additional ideas are brought around each key idea.

Writing and editing the record.

When the mind map is ready, students use it to create a paragraph and essay structure.

The final step is to revise and edit the recording.

Research results and experimental benefits.

Various studies show that EFL learners who have been trained in writing through mind maps:

- Better understand the structure of the text;
- Able to express their thoughts more clearly and clearly;
- Less difficulty in the recording process;
- More vocabulary is used.

Teachers argue that by constantly applying the mind map, students can significantly improve their writing skills.

The mind map is a cognitive technique developed by Tony Buzan that helps to visually structure thoughts. Mind maps correspond to the brain's natural way of thinking, helping to better remember and understand information.

In the writing process, the mind map helps in the following aspects:

- Free expression of ideas – the reader can freely put all his thoughts on paper before starting writing.
- Structure creation-there is an opportunity to generate clear and logical content by organizing ideas.

Results and discussions. English as a Foreign Language (EFL) writing often presents significant challenges for learners. One common hurdle is organizing ideas effectively, leading to disorganized essays lacking coherence and clarity. Mind mapping, a visual thinking technique, offers a powerful solution to this problem, helping EFL writers structure their thoughts and produce more effective and engaging writing.

Mind mapping involves creating a central idea or topic, then branching out to related concepts, supporting arguments, and evidence. This radial structure allows writers to see the relationships between different aspects of their writing in a clear and intuitive way. Unlike linear note-taking, which can limit creativity and flexibility, mind mapping encourages brainstorming and free association, fostering a more natural flow of ideas.

For EFL writers, the benefits are particularly significant:

Improved Idea Generation: The visual nature of mind mapping encourages brainstorming and helps generate ideas that might otherwise be overlooked. This is crucial for EFL learners who may struggle with vocabulary or fluency, as the visual cues can help them overcome these limitations.

Enhanced Organization: The hierarchical structure of a mind map naturally organizes ideas into a logical sequence. This makes it easier for writers to create a coherent argument and ensure a smooth transition between paragraphs. The visual representation of the essay's structure makes it simpler to identify gaps or inconsistencies in the argument.

Improved Structure and Coherence: By visually connecting ideas, mind mapping helps writers create a well-structured essay with clear connections between different parts. This leads to improved coherence and readability, making the essay easier to understand for the reader.

Vocabulary Development: The process of creating a mind map often requires writers to think carefully about the vocabulary they will use. This can lead to improved vocabulary retention and more precise word choices in the final draft.

Reduced Writer's Block: Mind mapping can be a particularly effective tool for overcoming writer's block. The visual representation of ideas can help writers break down a complex task into smaller, more manageable parts.

Increased Confidence: Seeing their ideas clearly organized on a mind map can boost EFL writers' confidence and reduce anxiety about the writing process. This can lead to more fluent and effective writing.

Various studies show that mind maps facilitate the writing process and serve as an effective tool for EFL readers. For example, a 2021 study found that students who used intelligence maps performed higher than those who wrote using traditional methods. Their writing has been more accurate, consistent, and creative.

Discussions suggest that mind maps speed up the students' thinking process and their writing quality increases significantly. For this reason, it is recommended to introduce this method more broadly in the educational process.

In order to effectively use mind maps, it is recommended to carry out the following steps:

1. Determining the central theme-writes the topic that the reader should write in the center of the paper.
2. Separation of the main ideas-the main points related to the topic are separated and they are connected to the central topic.
3. Adding additional details-additional concepts, examples or arguments are included for each of the main ideas.
4. Structure formation-on the basis of the ideas obtained, a general structure of an essay or article is created.

Conclusion. In conclusion, it can be said that the mind map is a very useful tool for EFL readers. It helps students to think orderly in the writing process, approach creatively, and

understand the connections between subjects. The effectiveness of this technique has been confirmed by many studies, and it is important to use it regularly in writing lessons.

For EFL readers, the use of intelligence maps in the writing process is an effective method. This technique allows readers to organize their thoughts, plan writing, and ensure the integrity of the text. Mind maps not only facilitate the writing process, but also develop creative thinking. For this reason, it is recommended to use this method extensively when teaching a foreign language.

Mind maps are an important tool in the EFL writing process and are of great help for students in the formation, arrangement and development of creative thinking. This method not only improves the quality of written work, but also develops students' logical and creative thinking skills in English. For this reason, the use of mind maps in EFL writing classes can be effective for students. Thus, the application of a mind map for EFL readers not only facilitates the writing process, but also helps them to independently form thinking and clear communication skills even in the future.

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