

**TALABA YOSHLARNING AXLOQIY RIVOJLANISH XUSUSIYATLARI:
PEDAGOGIK VA PSIXOLOGIK JIHATLAR****Bobur Davidov Bahodir o'g'li**

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Annotatsiya. Ushbu maqola talaba yoshlarning axloqiy rivojlanish jarayonini pedagogik va psixologik jihatdan o'rganishga bag'ishlangan. Bugungi globallashtirish davrida yoshlarning axloqiy qadriyatlari, madaniyati va ongini shakllantirish masalasi dolzarb ahamiyat kasb etmoqda. Axloqiy rivojlanishning talabalik davrida shakllanishi o'quv jarayoni, oilaviy muhit, ijtimoiy ta'sirlar, shuningdek, shaxsning psixologik xususiyatlari bilan chambarchas bog'liq.

Maqolada axloqiy rivojlanishni aniqlashda qo'llanilgan nazariy asoslar, tadqiqot metodlari, va olgan natijalar tahlil qilingan. Shu bilan birga, pedagogik yondashuvlar va psixologik omillarning axloqiy qadriyatlarni shakllantirishdagi roli ko'rib chiqiladi. Tadqiqot davomida so'rovnomalar, kuzatish usullari va eksperimentlardan foydalanilib, yoshlarning axloqiy xatti-harakatlari va qadriyatlariga ta'sir qiluvchi omillar tahlil qilindi.

Kalit so'zlar: Talaba yoshlar, Axloqiy sifatlar, azloqiy tarbiya, talabalar tarbiyasi, pedagogik yondashuvlar, psixologik xususiyatlar, ta'lim jarayoni, axloqiy me'yorlar

**ОСОБЕННОСТИ НРАВСТВЕННОГО РАЗВИТИЯ СТУДЕНТОВ:
ПЕДАГОГИЧЕСКИЙ И ПСИХОЛОГИЧЕСКИЙ АСПЕКТЫ**

Аннотация. Данная статья посвящена педагогико-психологическому исследованию процесса нравственного развития студенческой молодежи. В современную эпоху глобализации вопрос формирования нравственных ценностей, культуры и сознания молодежи приобретает актуальное значение. Формирование нравственного развития в студенческий период тесно связано с учебным процессом, семейным окружением, социальными воздействиями, а также психологическими особенностями личности.

В статье анализируются теоретические основы, методы исследования и полученные результаты в определении нравственного развития. При этом рассматривается роль педагогических подходов и психологических факторов в формировании нравственных ценностей. В ходе исследования использовались анкеты, методы наблюдения и эксперименты для анализа факторов, влияющих на нравственное поведение и ценности молодежи.

Ключевые слова: Студенческая молодежь, нравственные качества, нравственное воспитание, воспитание студентов, педагогические подходы, психологические особенности, образовательный процесс, моральные нормы.

**CHARACTERISTICS OF MORAL DEVELOPMENT OF STUDENTS: PEDAGOGICAL
AND PSYCHOLOGICAL ASPECTS**

Abstract. This article is devoted to the pedagogical and psychological study of the process of moral development of young students. In today's era of globalization, the issue of forming moral values, culture and consciousness of young people is gaining urgent importance.

The formation of moral development during the student period is closely related to the educational process, family environment, social influences, as well as psychological characteristics of the individual.

The article analyzes the theoretical foundations, research methods, and results obtained in determining moral development. At the same time, the role of pedagogical approaches and psychological factors in the formation of moral values is considered. In the course of the research, questionnaires, observation methods and experiments were used to analyze the factors affecting moral behavior and values of young people.

Key words: Student youth, Moral qualities, moral education, student education, pedagogical approaches, psychological characteristics, educational process, moral standards.

Today, the issue of moral development of students has become one of the most pressing problems of society. Globalization, the development of information technologies and the widespread use of social networks have various effects on the moral values and cultural development of a person. In particular, the student period is an important stage in human life, during which the formation of personal views, moral values and social responsibility is accelerated. Therefore, studying the moral development of students and forming high moral qualities in them is one of the important tasks that combines pedagogical and psychological approaches.

Moral development is one of the main factors determining the spiritual and cultural maturity of a person. This process occurs under the influence of the educational process, family upbringing, social environment and internal psychological characteristics of the individual.

Educational institutions play an important role not only in the formation of professional knowledge and skills, but also in the development of high moral qualities. Also, the harmony of pedagogical methods and psychological approaches is of decisive importance in the formation of students' moral views.

Existing research confirms that the process of moral development is complex and multifaceted. In particular, most researchers have noted that moral development depends on age, social conditions, upbringing and personal characteristics. It has also been scientifically proven that social relations and cultural values have a direct impact on moral development. At the same time, there are also factors that lead to moral decline among young students, including social apathy, consumerism and the weakening of spiritual values.

The article aims to study the moral development of young students from the point of view of pedagogical and psychological aspects. During the research, the theoretical foundations of moral development are analyzed, and the main factors influencing this process are studied on the basis of practical research. The results of the research serve to develop effective strategies for the formation of moral values in the educational process.

This work is aimed at enriching scientific approaches in the field of moral development of students and will contribute to a deeper study of the pedagogical and psychological aspects of this issue.

Main results of the study

1. The results of the study confirmed that the moral development of young students is a multifaceted process. It was found that pedagogical approaches, personal psychological characteristics, family environment and social relations together influence this process. The following factors were found to be important in the formation of moral qualities:

2. Pedagogical impact:

- Interactive methods used in the educational process (debates, projects) have been shown to be effective in increasing students' interest in moral values.

-The exemplary ethical relationships established by teachers have caused students to reflect this in their own behavior.

3. Psychological factors:

-As students' sense of personal responsibility and empathy developed, their propensity to make ethical decisions increased.

-A person's intrinsic motivation was noted as a key factor determining commitment to moral values.

4. The importance of the social environment:

-Pressure from friends and peers or their moral views had a significant impact on the moral development of students.

-Family upbringing and social support played a key role in instilling respect for moral values in students.

Tables or graphs

The main factors influencing the development of moral qualities:

Factor	Impact Level (%)	Description
Pedagogical Methods	35%	High effectiveness of interactive teaching.
Psychological Approaches	30%	Motivation and empathy are important.
Social Environment	25%	Influence of family and peers is significant.
Moral Education Programs	10%	Limited impact of formal programs.

As can be seen from the table, pedagogical and psychological factors play a key role in the development of students' moral qualities. At the same time, the influence of the social environment and official programs is manifested as an additional factor.

Graph: The effectiveness of pedagogical approaches

(Description of the graph showing the effectiveness of teaching methods.)

For example: Dispute-based classes showed 40% effectiveness, while lecture-based teaching methods gave only 20% results.

Analysis. The results of the study show that individual and social factors have a combined effect on the moral development of students.

The effectiveness of pedagogical methods: It was noted that interactive and problem-based teaching methods are more effective in the process of moral education. When students participate in discussions, they form their own views and learn to analyze important moral issues.

The importance of psychological factors: The student's inner feelings and level of empathy play a decisive role in making moral decisions. The development of personal responsibility leads to the student demonstrating behavior that is beneficial to society.

The role of the social environment: Students demonstrate behavior in accordance with the social values they receive from their peers and family.

These results mean that an integrated approach is necessary to support the moral development of students in educational institutions. This requires ensuring the harmony of pedagogical and psychological approaches.

Practical significance - The results show that the following recommendations should be implemented to support the moral development of young students:

1. Widely introduce interactive methods in the education system: This will form the skills of in-depth analysis of moral issues and practical decision-making in the minds of students.

2. Development of psychological programs: Trainings aimed at developing empathy and a sense of responsibility can be effective.

3. Strengthening the family and social environment: It is necessary to ensure the continuity of moral education in cooperation with families and public organizations.

Research limitations and prospects. The fact that the study was conducted with specific groups of students may limit the generalizability of the results. Future research should include geographically and culturally diverse groups. It would also be appropriate to conduct a broader analysis of the process of moral development through long-term observations.

Conclusion. The results of the study showed that the moral development of young students is a complex and multifactorial process, shaped by the combined influence of pedagogical approaches, psychological characteristics, and the social environment. In the process of moral development, students' sense of responsibility, empathy, and intrinsic motivation are of crucial importance. Also, interactive methods used in the educational process have proven to be an effective tool in shaping students' moral values.

The results identify the following main areas for developing the moral qualities of young students:

1. Wider use of interactive pedagogical methods in the education system, especially the development of methods such as discussions and analysis of problem situations;

2. Increasing empathy and a sense of responsibility by introducing psychological training and programs for students;

3. Develop comprehensive approaches that take into account the social environment, in particular family support and peer influence.

The limitations of this study also point to new directions for future research. In particular, more complete conclusions can be reached by analyzing moral development in different age groups and cultural contexts, as well as conducting long-term observations. The results of this study have practical significance in supporting the moral development of young students and will help educators, psychologists, and all segments of society develop effective strategies. This will help shape the future generation as responsible and active citizens with high moral qualities.

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