

**CULTURE OF SHAPING INFORMATION CULTURE IN READERS****Meliboyeva Rukhshona Alisher qizi**

National Pedagogical University of Uzbekistan named after Nizami

Faculty of Professional education and arts

Course 2 Fine Arts

Student.

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**Abstract.** *Information technology is increasingly penetrating into all aspects of our life, including the educational sphere. At a time when the development of the new century is growing rapidly and the world is changing before our eyes, it is important not to lose consciousness in the face of the flow of information, to be able to correctly analyze, select, distinguish between useful and harmful aspects, to form an information culture that allows each reader to filter the necessary information and*

**Keywords:** *information culture, students, data analysis, critical thinking, information sources, independent learning, knowledge management, information sorting, modern technologies, ethical standards.*

Today, Information Technology has become an integral part of our life. In the 21st century, the processes of development and modernization are directly related, especially with the development of information and communication technologies. In each area – education, health, economy, industry or everyday life, information technology is widely introduced. This process is of great importance in increasing the scientific, spiritual and cultural level of people, increasing productivity. Through information technology, there is an opportunity to quickly and efficiently receive, transmit and process information.

Therefore, for modern society, the study and effective use of information technology is an important task. It is very important for today's young generation to form information literacy in accordance with the demand of the times, to teach them the correct use of the capabilities of the digital world. Information culture refers first of all to the formation of students' skills in obtaining information from various sources, processing it in a convenient way, concentrating, analyzing it and using it purposefully and effectively. One of the most important competencies that is obliged to be characteristic of today's society, especially readers, is the ability to correctly manage modern information, independently search and receive necessary, relevant information, select, evaluate, sort it, use it unconstrained.

In order to effectively organize the processes that serve to shape the culture of information in students, first of all, the teachers themselves must have sufficient knowledge and skills in the field of information. Because, students learn by looking at their mentors' methods of working with information, using formal and informal sources. The teacher should be able to adequately introduce students to information sources, showing them which sources, sites, books, encyclopedias, magazines, or newspapers contain what information, and how to find and filter them. At this point, Information Culture includes not only technical knowledge, but also many moral criteria such as information selection, assessment, analysis, its effective exchange with others, adherence to ethical norms in the communication of information, awareness of Social Responsibility [1].

In the education of Information Culture in students, it is important to expand student thinking, encourage research, rely on practice by introducing new subjects and courses into the

educational program using modern information technologies, using the Internet, digital libraries, e-learning resources and other interactive programs. Although within the framework of receiving and using information, each area has its own characteristics, but its basic principles are common: since we live in a changing and endless information space, the reader must understand the possibilities and dangers of real and virtual information sources, sort out the most suitable, reliable information, correctly analyze it, be able to defend himself against unexpected information attacks, as well as deeply understand. When obtaining and processing information, independence, critical thinking and teamwork competencies should be manifested in each student. The reader will conduct a comprehensive in-depth analysis of information, compare different sources and analyze their diversity, completeness and reliability. The most important thing is that it is necessary to draw a correct conclusion based on information, to be able to use it in moderation in its life activities, in the process of reading. In the formation of these aspects in students, teachers use various assignments, debates and discussions, scientific research, new pedagogical innovative techniques. It is necessary to carry out constant cooperation in teaching students to copy information only, to process, sort and base their thoughts in an efficient way, rather than memorizing all information [2].

In the formation of an Information Culture, special importance is attached to encouraging the reader to deeply study information in every possible way, to increase his knowledge with the help of modern technologies, to strengthen his ability to independently think and strive for innovation. Today, through various mobile phones, tablets and computers, it is possible to enter the endless world of information. Therefore, the correct selection of information, the use of reliable and formal sources, the development of its own independent decision and conclusions without external influence expand the scope of the reader's reasoning.

Another important aspect in the use of information is also the emphasis on intellectual property, authorship, the dissemination of information on social networks, the culture of protection of personal information. In addition to traditional methods, the use of modern approaches is also important in teaching information skills.

That is, through such methods as interactive educational methods – teamwork, online discussions, Project Education, independent search and analysis of information, blogging, preparation of presentations, the use of modern programs, the reader is strengthened with the skills to fully use the modern information environment, work independently, correctly communicate his opinion, the result of research to others and communicate [3].

Information Culture is an ever-expanding process, in the formation of which the cooperation of the school, College, Lyceum and higher education institutions, the media, internet resources and the family is of great importance. Conscious perception of information, the ability to use it in a viable and beneficial way, not only in educational institutions, but also in everyday life, ensures the formation of an Information Culture in readers. Students process information by reading, writing, listening, and speaking. Importantly, in this process, it is necessary to be able to show its independent position in the selection of each information, not to be indifferent to society and the future, to be able to reasonably and effectively direct information in its life activities, to seek its place in the international information space. Information Culture has become an important part of today's modern education, is an important tool for educating modern youth as an independent thinker, independent thinker, with the ability to compare, critically analyze, effectively work with various sources of information.

By forming an Information Culture for students, the ground is laid for them to grow into talented young people who are competitive, innovative and creative thinkers in modern society, who strive to study their field in depth [4].

**Conclusion:**

In conclusion, the formation of students' Information Culture is to give them the skills of independent study, analysis, assessment and effective use of information contained in modern information technologies and various resources. Today, in order for the learning process of the reader to be properly organized, it is necessary to constantly develop an information culture, taking into account the conscious perception of information, critical thinking, intellectual property and information security.

To this end, one of the urgent tasks of today is that every educational institution can effectively use all pedagogical and technological opportunities for the formation of an Information Culture in its students, instill modern knowledge and skills in the younger generation, try to form young people as a competitive person, able to meet the requirements of the global information space and time.

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