

INNOVATIVE WAYS OF DEVELOPING FOREIGN LANGUAGE COMPETENCIES THROUGH MOBILE APPLICATIONS

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Abstarct. *This article investigates novel approaches of acquiring foreign language skills using mobile apps. It addresses how digital resources such as audio and video lectures, voice recognition technology, gamification, self-study features, and online communication affect the learning experience. The research also examines the benefits, limits, motivating elements, and pedagogical consequences of mobile learning using scientific data. The study found that incorporating mobile applications into the educational process improves language teaching effectiveness while also developing students' autonomy, creative thinking, and real-world communication skills.*

Keywords: *Mobile learning, foreign language skills, voice recognition, digital education, gamification.*

Introduction. Technological advancements are causing tremendous changes in modern schooling. Traditional classroom instruction is no longer the exclusive source of linguistic input.

Today's learners utilize smartphones on a daily basis, making mobile applications an effective and accessible tool for foreign language acquisition. Mobile applications enable students to learn at their own speed, receive immediate feedback, and practice real-world communication. As a result, instructors and academics must look into new approaches to improve language skills using mobile apps.

Mobile applications have revolutionized the conventional approach to foreign language acquisition by establishing a highly interactive, learner-centered, and technologically advanced environment. Because cellphones are always available, students may practice the language anywhere and at any time, eliminating the time and space constraints of traditional classroom teaching. Many applications include realistic listening resources like as podcasts, conversations, lectures, and short videos that introduce students to various dialects, accents, and natural speech speeds. This not only improves listening comprehension, but also exposes pupils to real-world speech rather than manufactured textbook jargon. Speech recognition technology is one of the most innovative aspects of mobile learning since it provides quick pronunciation feedback and detects mistakes in stress, intonation, and fluency. With the aid of such technologies, students may enhance their speaking skills without the presence of an instructor.

Gamification is important in vocabulary development because it increases learners' motivation and fosters the habit of frequent practice, which is required for language mastery. In addition, mobile applications improve reading and writing abilities by providing brief texts, grammatical explanations, multiple-choice assignments, translations, and creative writing exercises. Automated correction systems assist pupils in avoiding repetitive errors and improving their grammatical correctness. Many systems allow learners to communicate with native and foreign speakers via chat, voice messaging, or video conversations, which improves intercultural competency and makes learning more relevant. The most significant pedagogical advantage of mobile learning is personalization: each student learns at their own speed, chooses preferred activities, and receives unique feedback.

Such autonomy fosters responsibility and self-management abilities, which are highly prized in modern schooling. However, mobile learning confronts several problems, including restricted internet availability, digital distraction, pay-to-unlock features, and the prevalence of low-quality programs. Teachers should direct students to scientifically validated platforms and integrate mobile tools into traditional teaching techniques. Overall, mobile applications are an innovative educational option that not only enhances language knowledge but also fosters creativity, critical thinking, communication, and digital literacy skills.

Conclusion. Mobile applications provide unique chances for strengthening foreign language skills by delivering realistic input, immediate feedback, and interactive practice. They promote individual learning, inspire students, and connect them with native speakers of the language. Despite significant obstacles, mobile learning will become an increasingly essential component of modern education. As a result, instructors and educational institutions should include mobile applications into language programs to improve the efficacy of foreign language instruction.

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